



November 4, 2025

School Community Council Meeting

Positive Behaviors Plan

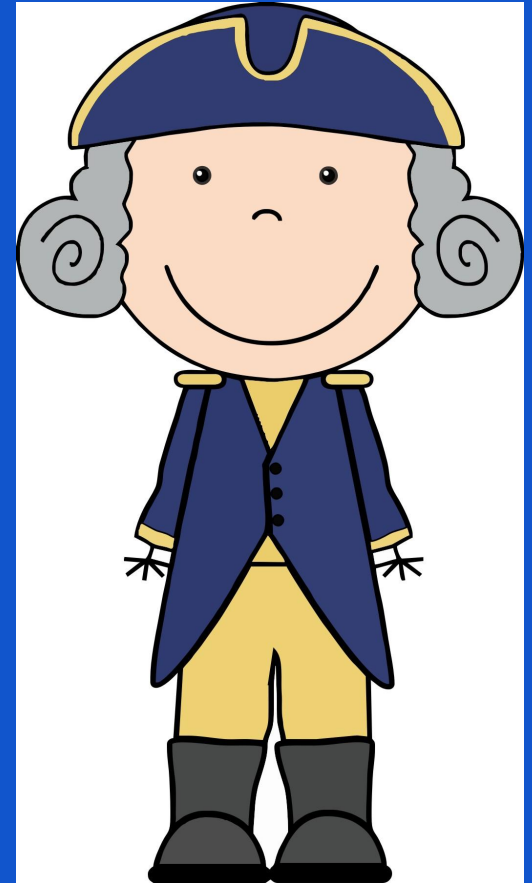
School Safety Plan

Digital RTI and Safety Plan

Agenda

October

- USBE Culture Survey
- Discuss Positive Behaviors Plan
 - Recommend changes and update plan as needed.
- Discuss current School Safety Plan
 - Safe Routes to School Map
 - Recommend changes and update plan as needed.
- Discuss current School Digital Citizenship Plan
 - Recommend changes and update plan as needed.



School Positive Behaviors Plan for PES

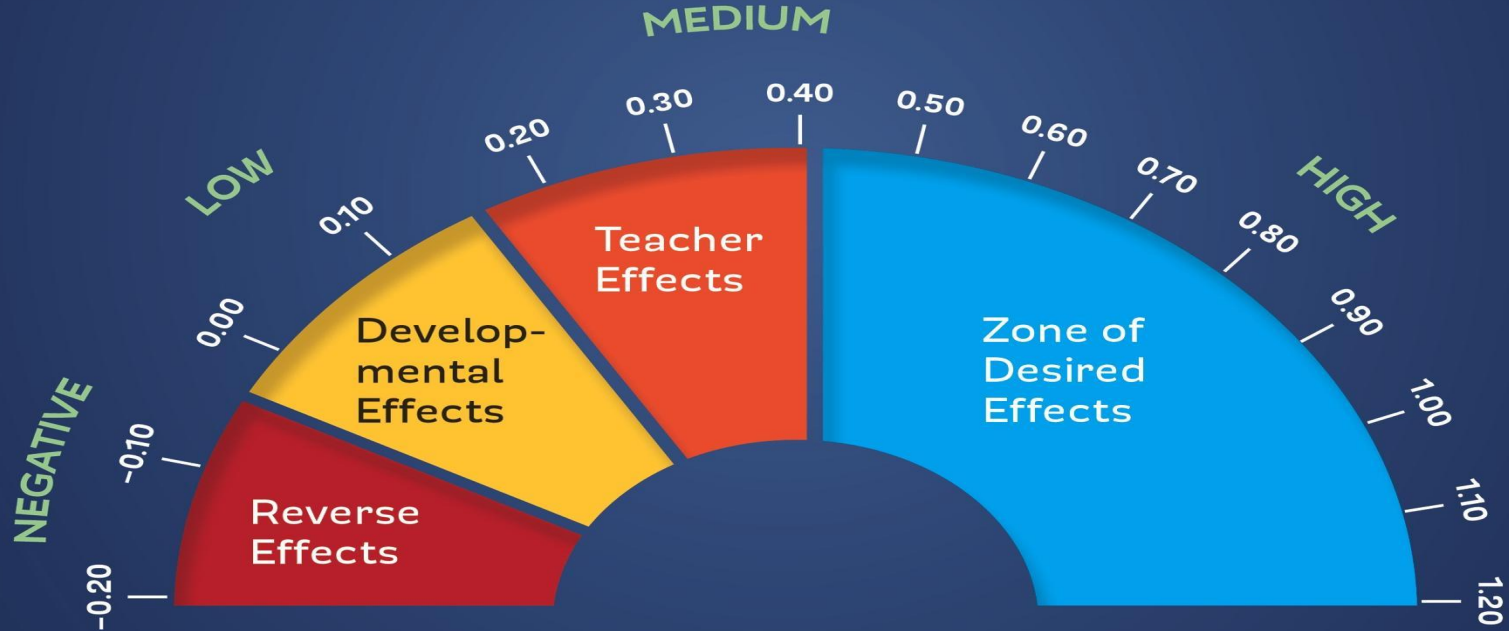


First... a little background on Effect Size

Our **Positive Behavior Plan** is tied to our other improvement plans, is research based, and focuses on **Student Engagement**.

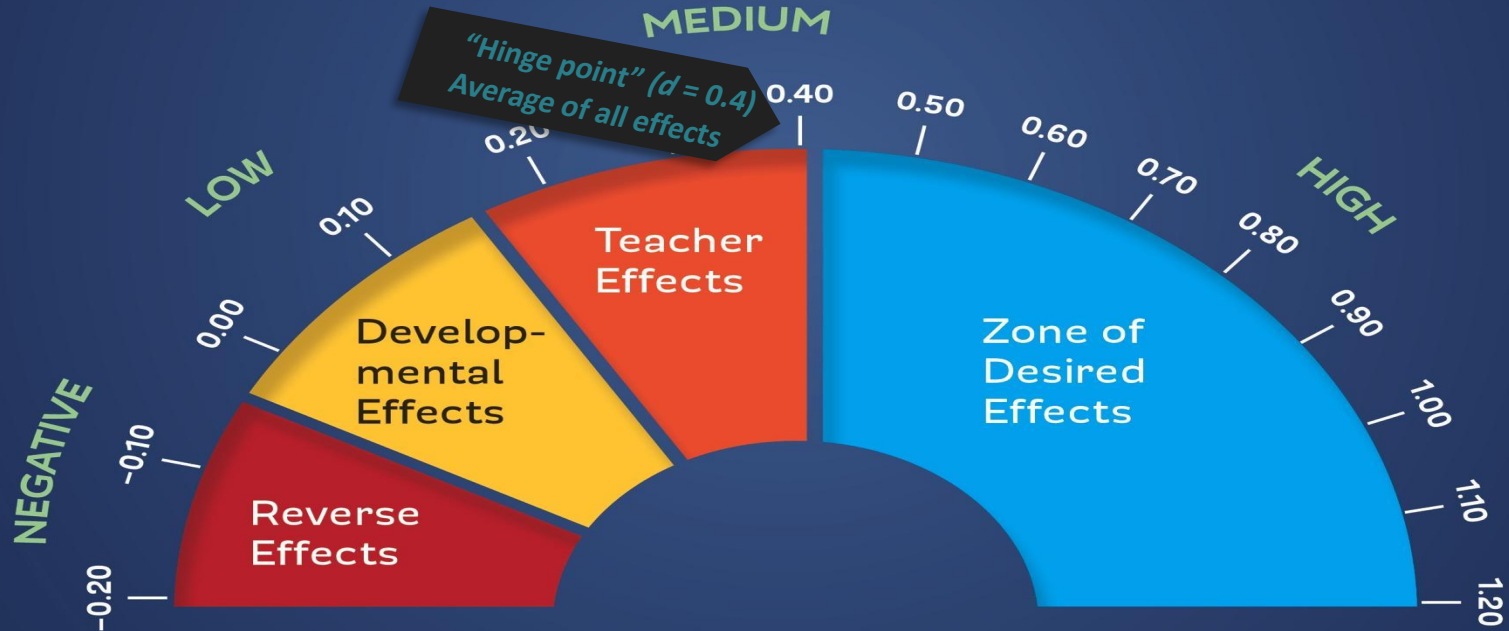


An effect size tells us how powerful something is in creating change.



Source: Hattie, J. (2009). *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement*. New York, NY: Routledge.

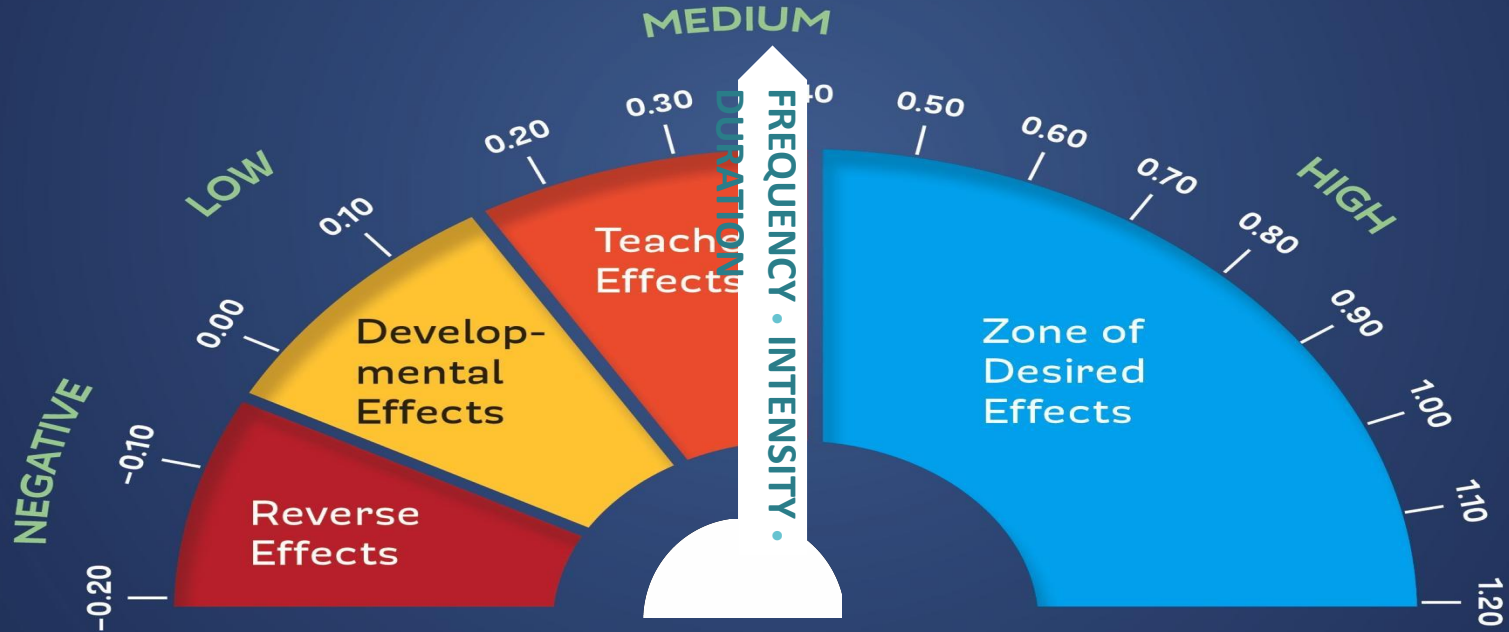
This is the hinge point—a year's worth of growth for a year in school.



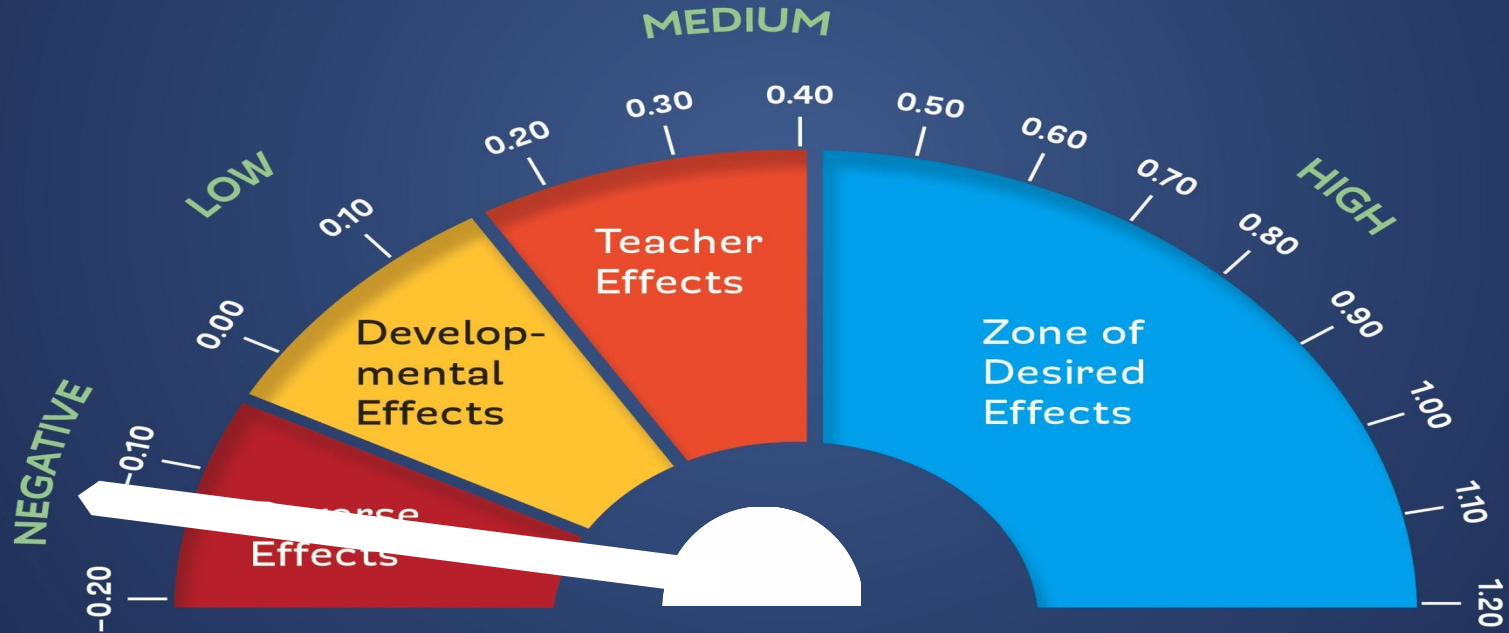
Source: Hattie, J. (2009). *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement*. New York, NY: Routledge.

Chance

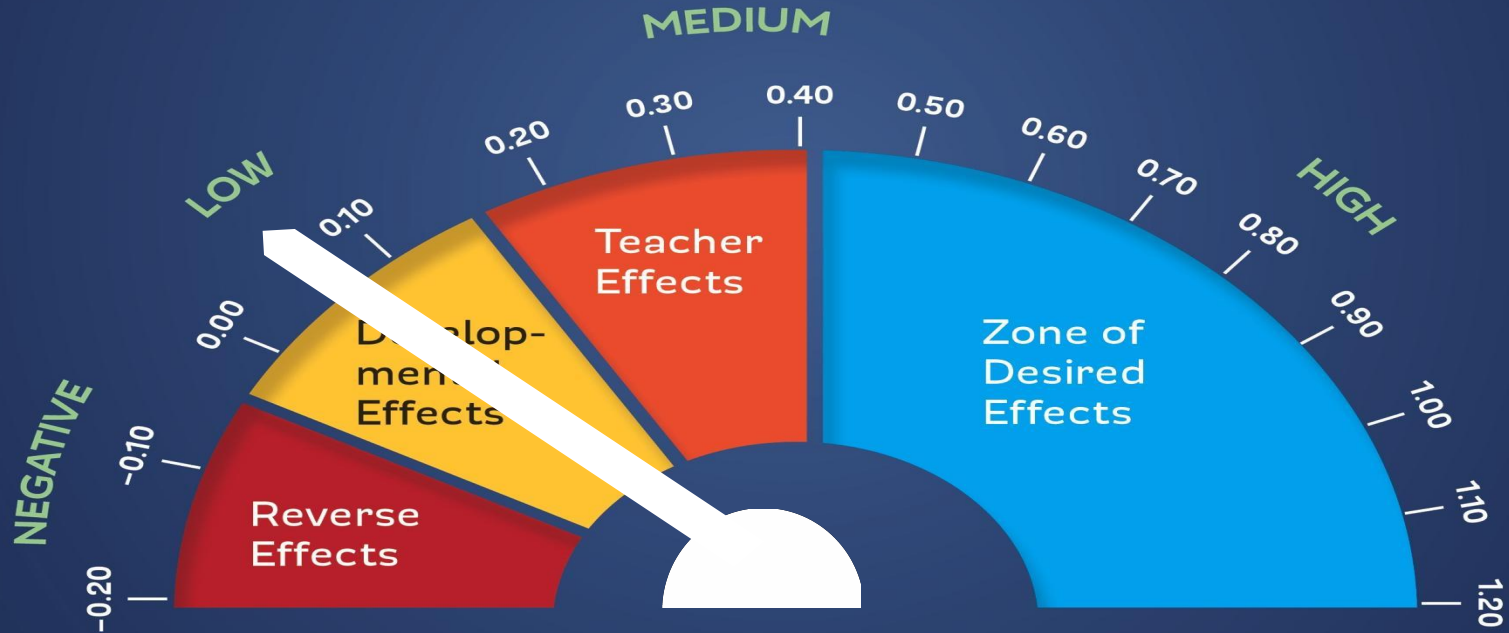
Design



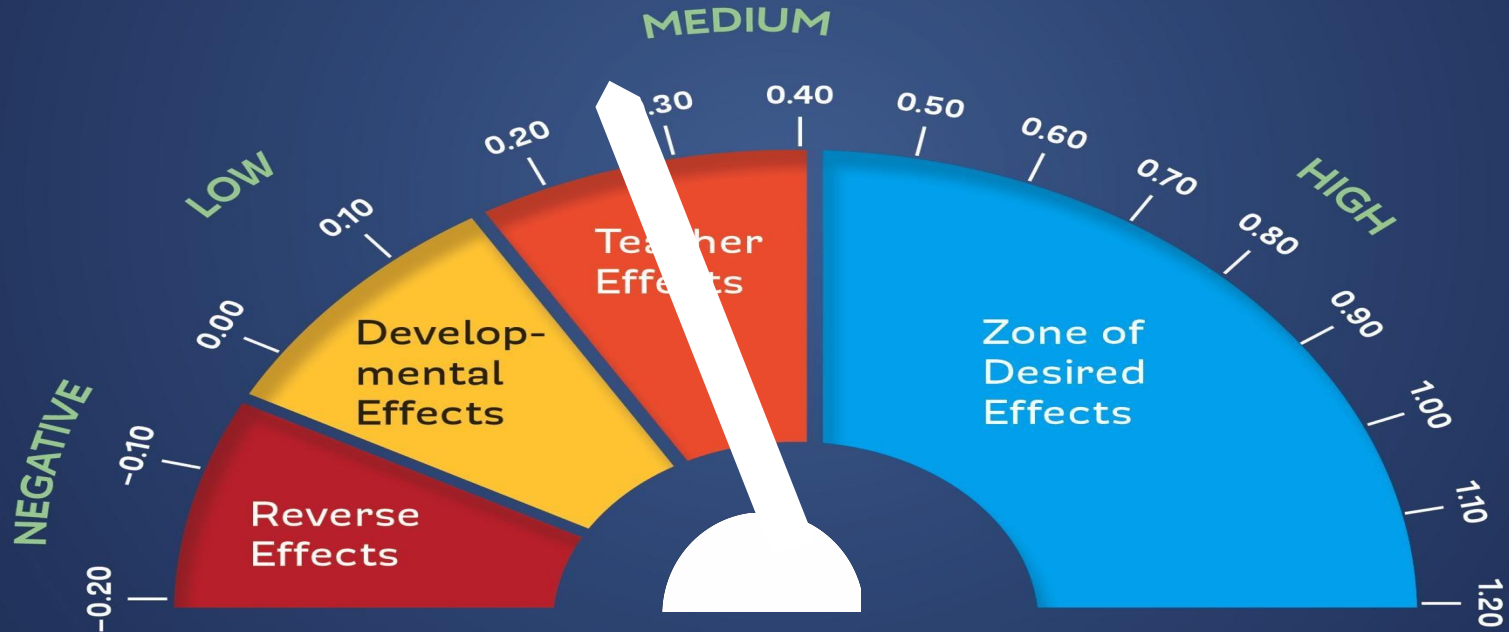
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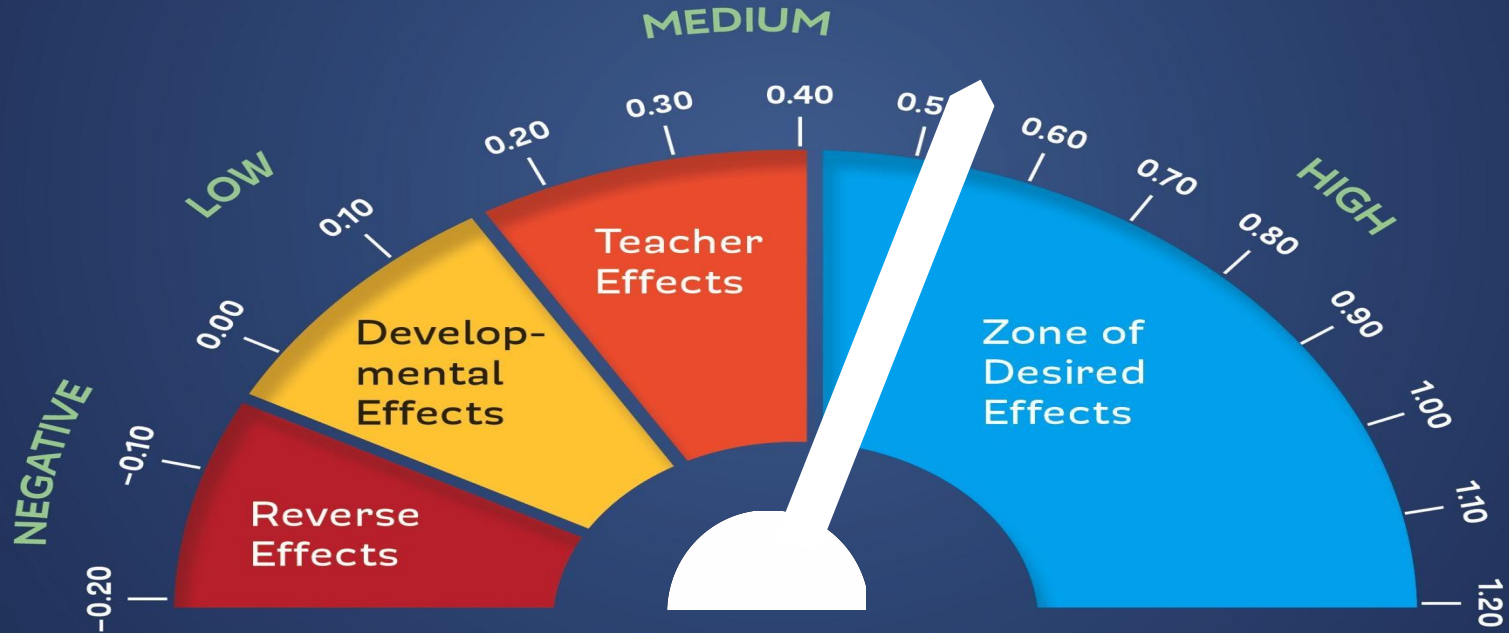
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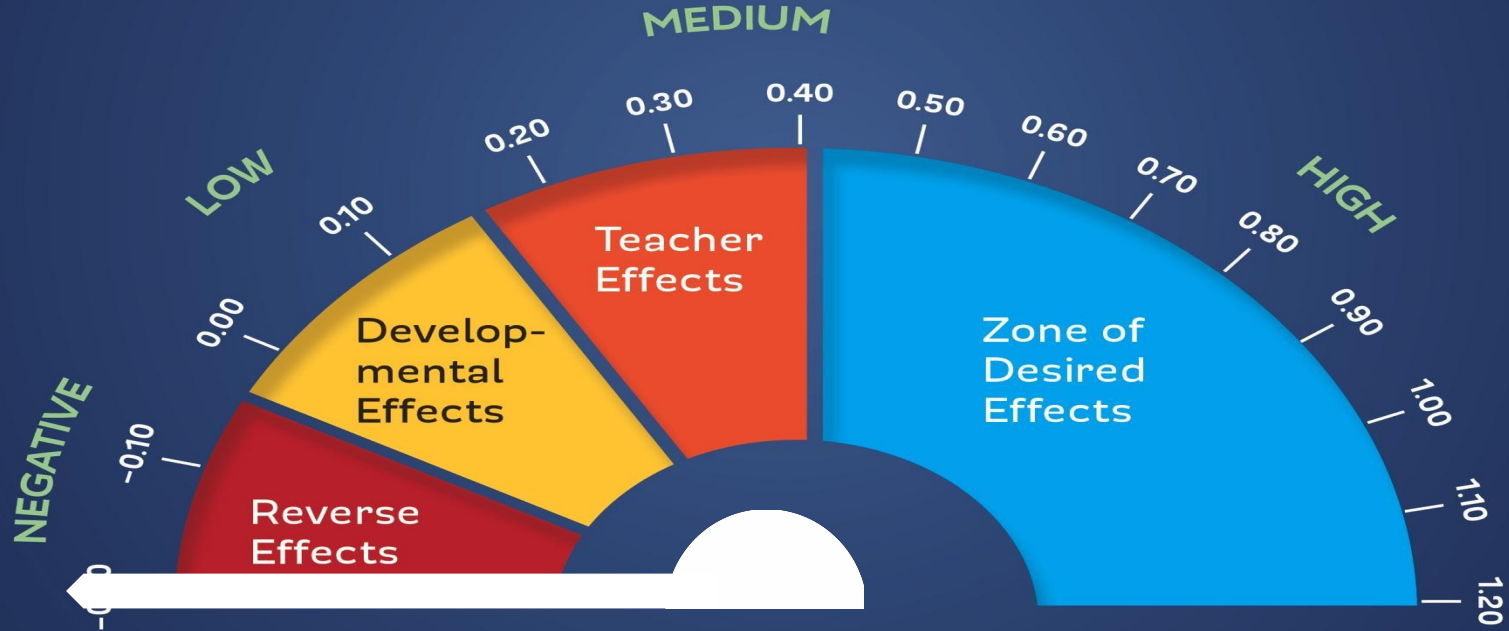


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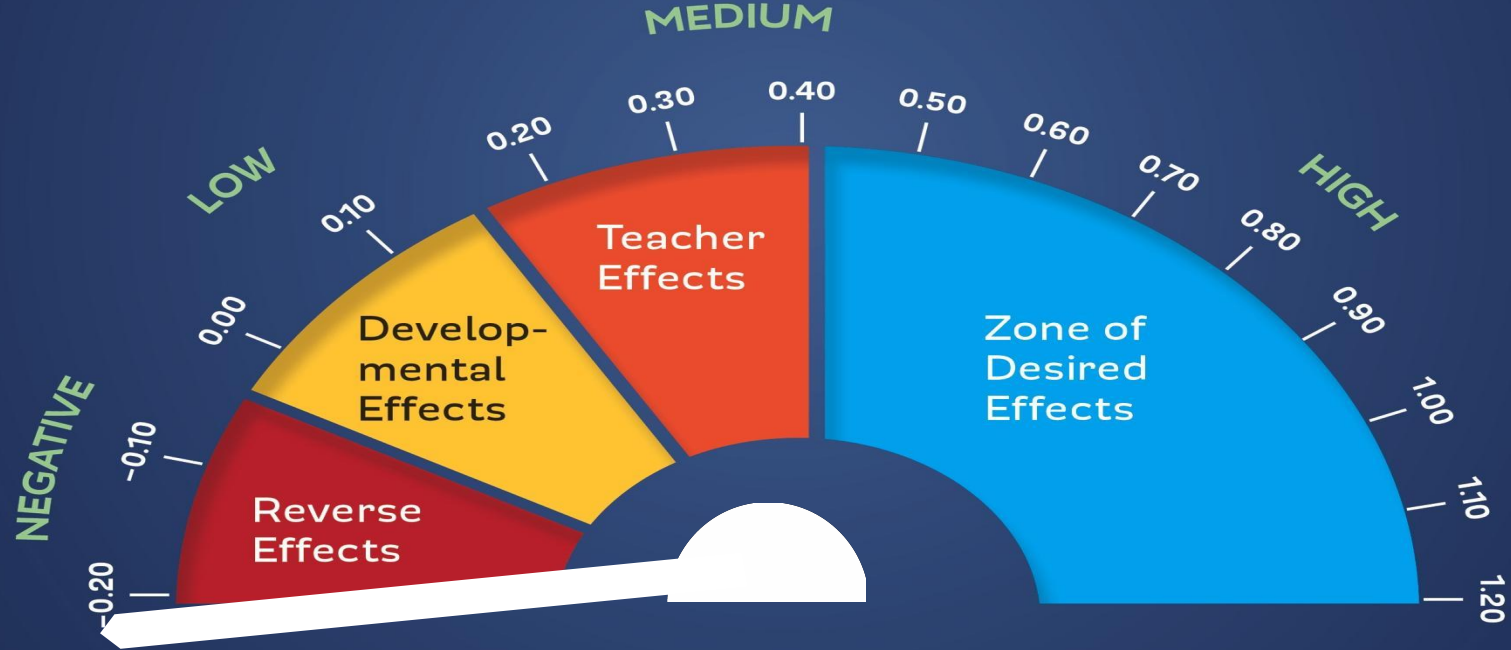
Mobility: $d = -0.34$



Hattie, 2019

Chance

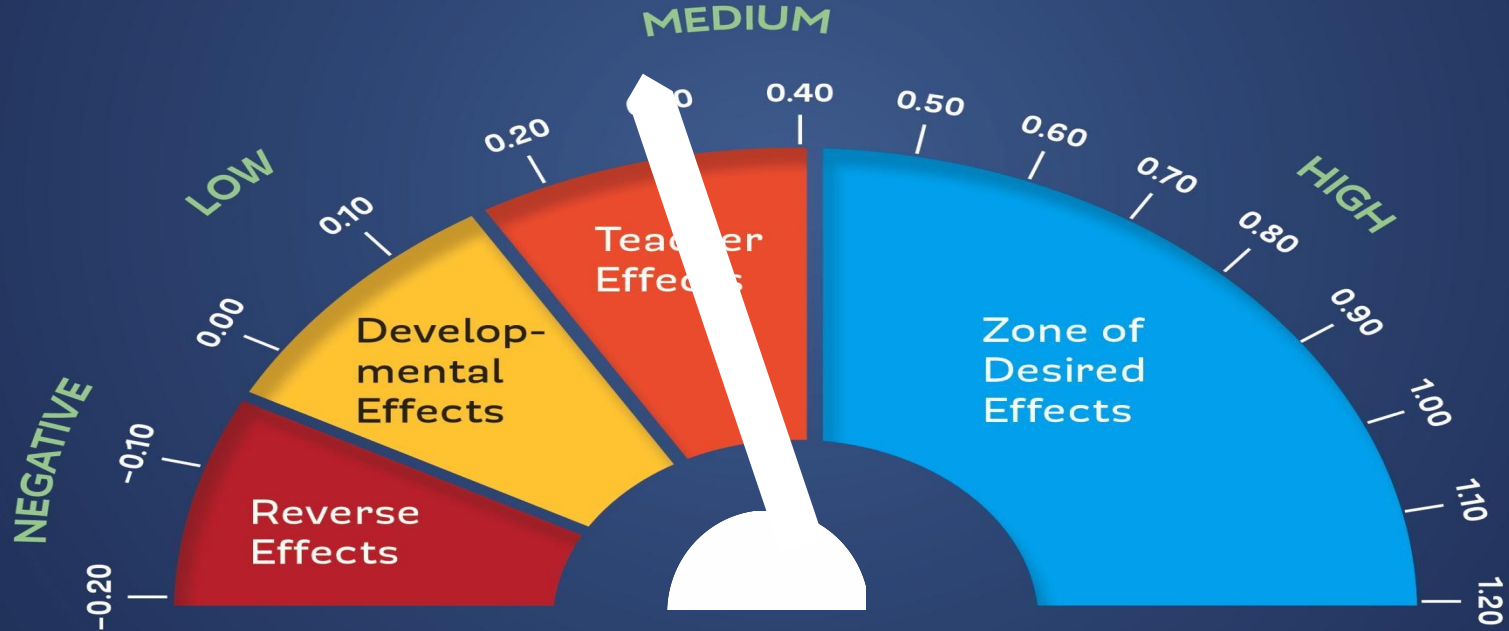
Retention: $d = -0.32$



Hattie, 2019

Chance

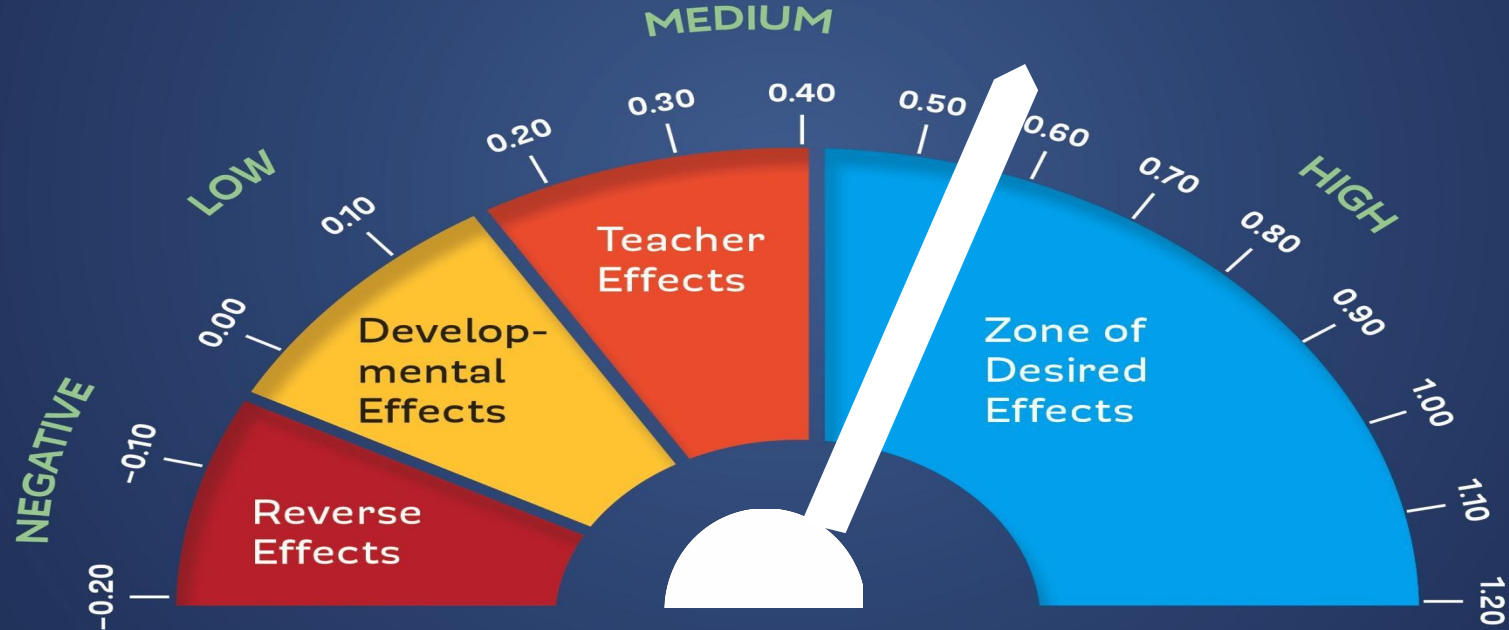
Homework*: $d = 0.28$



Hattie, 2019

Design

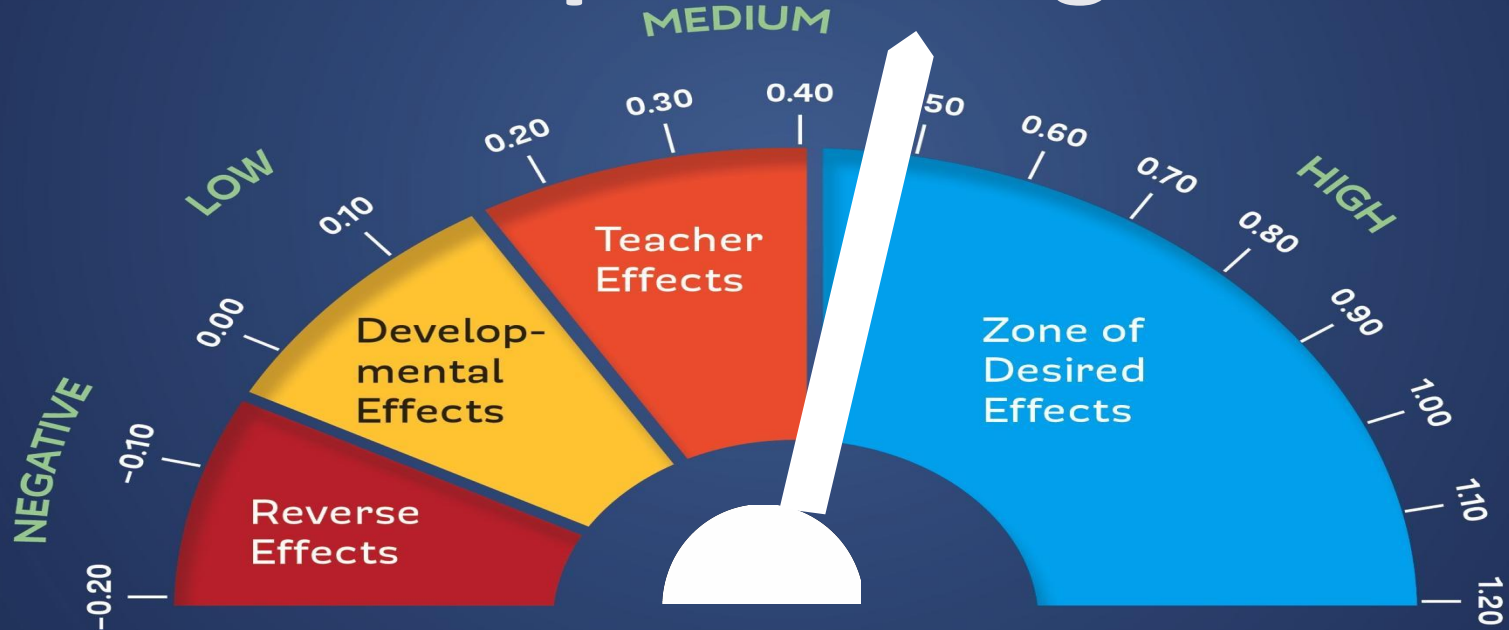
Homework at High School*: $d = 0.55$



Source: Hattie, J. (2009). *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement*. New York, NY: Routledge.

Design

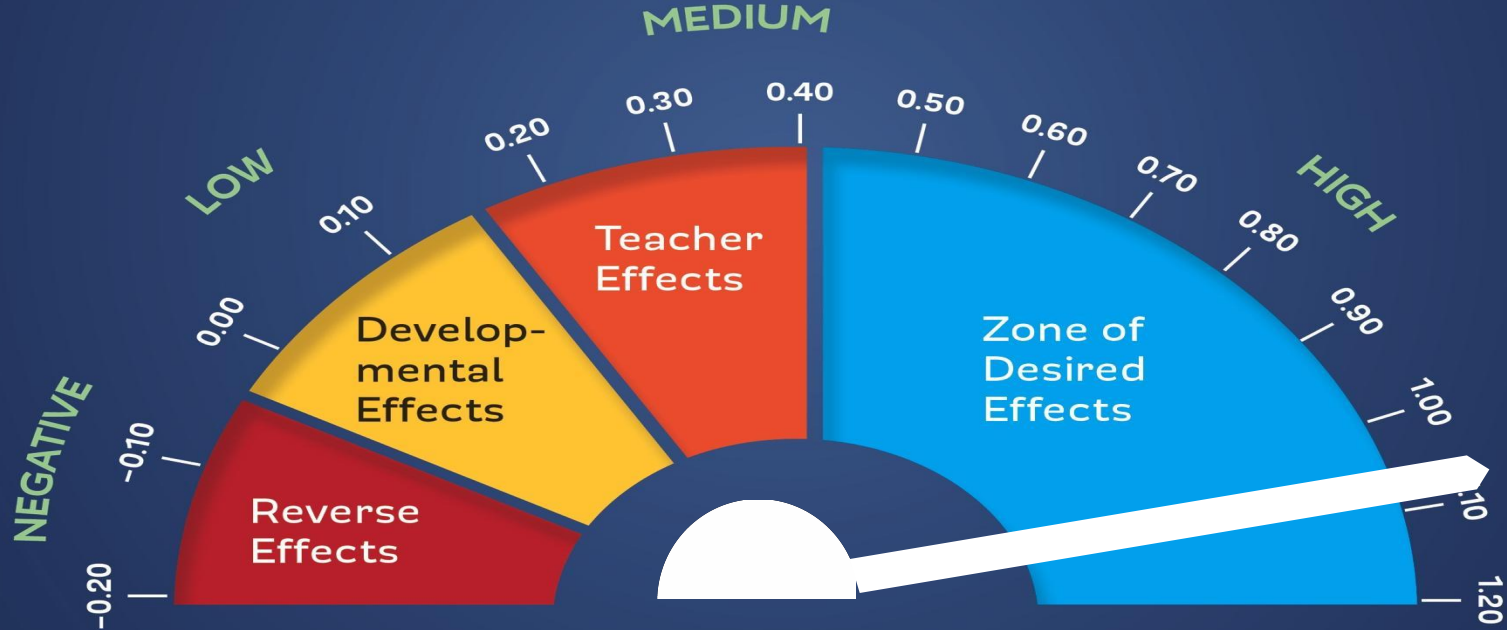
Small-Group Learning: $d = 0.47$



Hattie. 2019

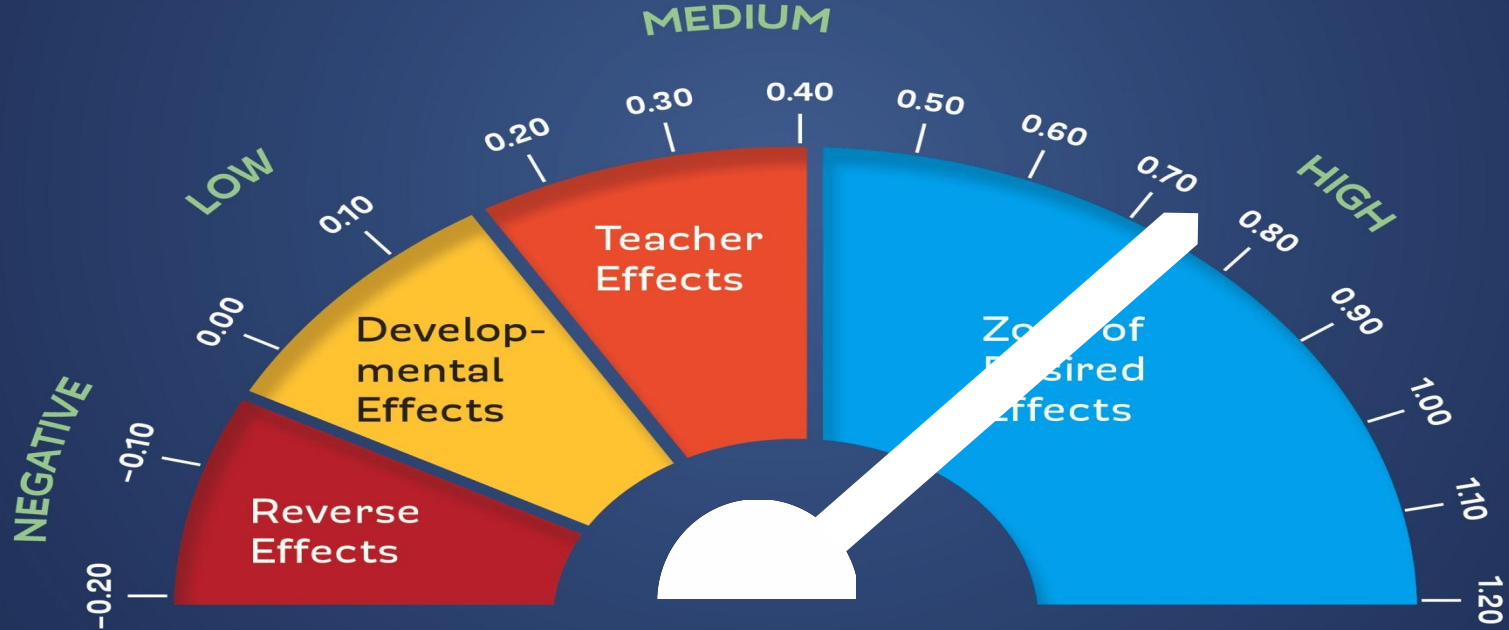
Design

Response to Intervention: $d = 1.09$



Hattie, 2019

Teacher Clarity: $d = 0.75$



Hattie, 2019

Collective Teacher Efficacy (1.34)

“...the collective self-perception that teachers in a given school make an educational difference to their students over and above the educational impact of their homes and communities.”

— Tschannen-Moran, M., & Barr, M. (2004).

“Collective efficacy is the shared conviction that educators make a significant contribution in raising student achievement.”

— Hattie, J., Donohoo, J., & DeWitt, P. (2020)

“Collective efficacy refers to a shared belief that the school’s staff can have a positive impact on student achievement - despite other influences in the students’ lives that challenge their success.”

— Victoria State Government: Education and Training

Active Engagement (.54)



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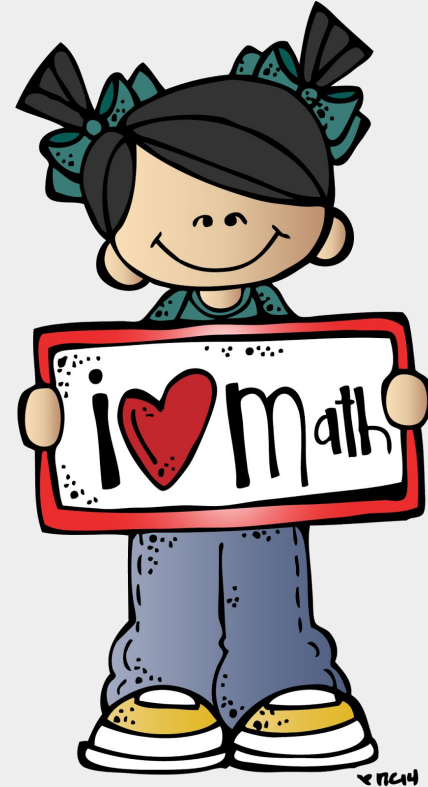
Who is Actively Engaged?

How does this affect learning?

How does this impact student behavior?

How does this affect your sanity?

Annette Brinkman



© 2014

Positive Behaviors Plan

This year we are focusing on Student Active Engagement at PES. This means that the teachers are using questioning to enhance student active engagement.

We use **Active Engagement** through the management of questioning to enhance student engagement and participation in learning.

1. Student to Teacher Engagement
2. Student to Student Engagement
3. Time Management
4. Cueing



March Diagnostic Observations

Active Engagement

Engaged (responding)

Engagement Type	March 2025
Student to Teacher	90% of teachers using the strategy!
Student to Student	79% of teachers using the strategy



PES Values

Perseverance

Perseverance means never giving up, even when things are hard.

"I can't do this YET."



Empathy

Empathy means understanding and caring about how someone else feels so that you can help.



Safety

Safety means making smart choices to keep yourself and others from getting hurt.



Hallways

Voice Level: 0

1. Stay to the right, and under the Lego line.
2. Keep hands off the walls.
3. Face Forward.
4. Pause at corners.

LUNCHROOM

Voice Levels: 0-2

1. Line up
Voice level 0
2. Eat and chat
Voice level 2
3. Clean up
Voice level 0
4. File out
Voice level 2

Bathrooms

Voice Level: 0

1. Go
-Walk directly to the bathroom.
-No visiting or playing in the halls or the bathroom.
2. Flush
3. Wash
-Soap up and scrub your hands for at least 20 seconds. Scrub the front and backs of your hands.
-Dry your hands with a paper towel.
-Throw the paper towel into the trash bin.
4. Leave
-Walk quietly and directly back to class.
-Let your teacher know if there were problems in the bathroom.

PLAYGROUNDS

Voice Levels: 0-4

1. Be safe.
-No tackling or holding games.
-Go down the slides and up the stairs.
-Don't stand where your feet shouldn't be.
-No tag or chasing games on or around the equipment.
2. Look out for others.
-If you see someone is hurt, help them.
-When you can, settle a disagreement with Rock Paper Scissors.
-If you need help, find the closest adult.
3. Stay in the fun zones.
4. Take care of equipment.
-If you brought a rope, toy, or ball with you, take it back to class after recess.

Voice Levels



Silence is Golden

Absolute silence.
No one is talking.



Spy talk

Whispering.
Only 1 person can hear you.



Low and Slow

Small group work.
Your table can hear you.



Formal Normal

Your class can hear you,
but the hallway can't.

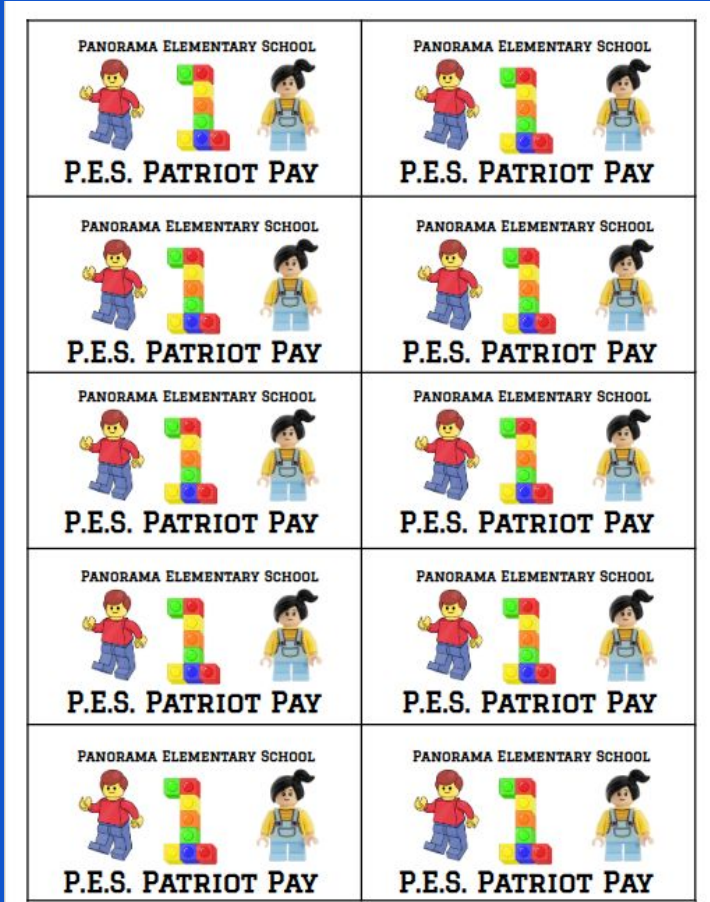


Loud Crowd

Your big voice.
This is OK for outside recess.



Patriot Pay

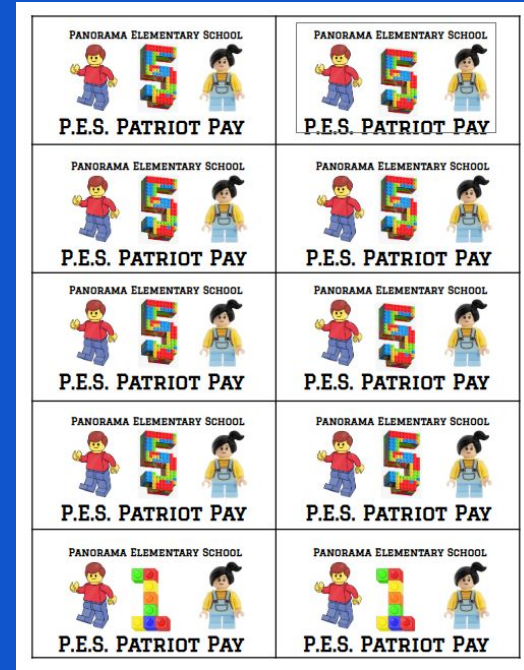


Who uses Patriot Pay?

- The whole school:
 - Teachers
 - Paras

What is Patriot Pay Used For?

- Patriot Pay Store



What changes do you wish to make to this plan?

Start:

Stop:

Continue:

School Safety Report for PES



School Safety Report

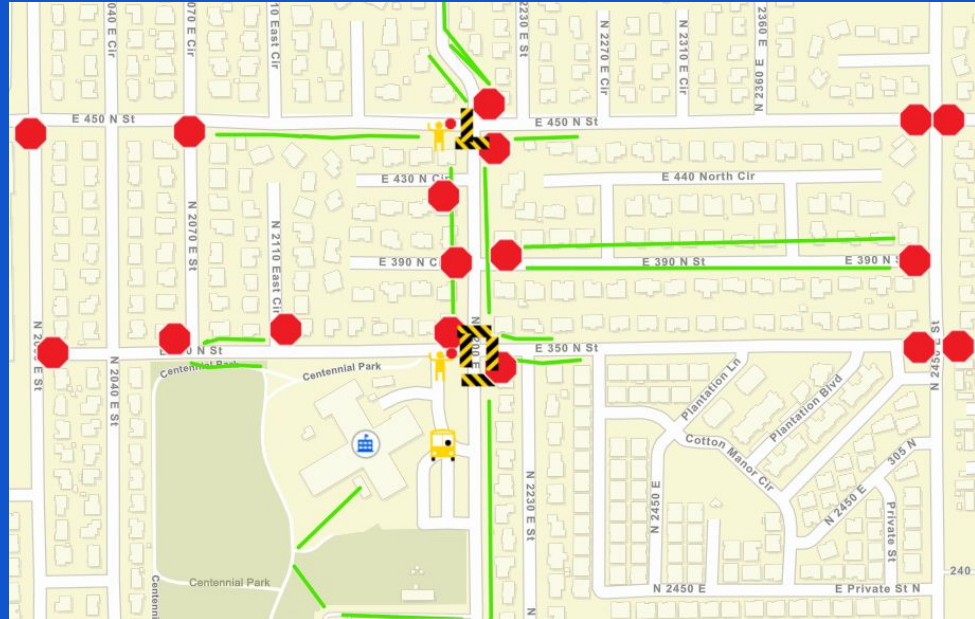
School Safety Plan: [School Safety Procedures](#)

Crisis Plan: Monique Callahan is our Crisis Team Leader

Safety Drills: [Yearly Drill Schedule](#)

Safe Routes to Schools Map:

[School Safe Routes Map](#)



What changes do you wish to make to this plan?

Stop:

Continue:

Digital Citizenship



Internet Filtering at WCSD:

We use the 70/30 Rule of Internet Filtering. <https://www.youtube.com/watch?v=d3MZKJOzc3M> 70% Supervision, 30% Technology

- Washington County School District uses a layered approach to filtering that combines prevention with education and remediation.
- With prevention we use technology based filters and supervision to prevent students from accessing inappropriate content online.
- With education and remediation we teach students to use the Internet appropriately and responsibly.
- Internet safety and ethical use is an integrated part in classes taught throughout Washington County School District's schools.

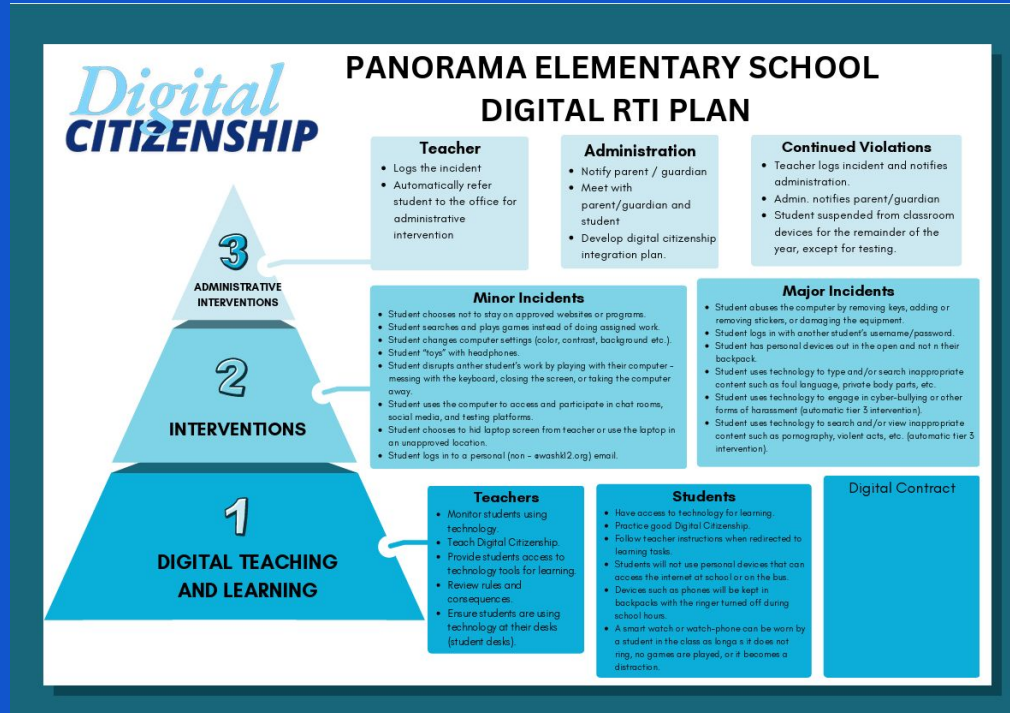
ASE : Active Student Engagement

LanSchool: Computer Lab

Time	Title	URL
2024-10-01 11:06:52 AM	Is it true that some animals n	https://docs.google.com/wVu3hXtrrgASTNERJINcx7w5e3F4Le9c_Gbp
2024-10-01 11:06:48 AM	Kangaroo Rats Schoology	https://schoolology.was574064
2024-10-01 10:59:01 AM	Kangaroo Rats Schoology	https://schoolology.was574064
2024-10-01 10:58:51 AM	October 1 Schoology	https://schoolology.was574064
2024-10-01 10:58:44 AM	October Centers Schoology	https://schoolology.was574064
2024-10-01 10:58:40 AM	Centers Schoology	https://schoolology.was574064
2024-10-01 10:57:29 AM	Grade 5: 1(A) Schoology	https://schoolology.was574064
2024-10-01 10:57:19 AM	Home Schoology	https://schoolology.was574064
2024-10-01 10:54:15 AM	Six Minute Podcast: Episode 15	https://docs.google.com/JtiOwvDiVIQWhk9PtF

Digital Citizenship and Digital RTI Plan

Digital Citizenship and Digital RTI Plan



Internet Safety Agreement

This is an idea for an agreement that we would have each child and parent sign.

[Internet Safety Agreement](#)