

Our goals in Title I include:

1. Each school will achieve 50% or higher MGP (median growth percentile) on the end of level state assessment (4th & 5th).
2. In Acadience testing, schools will have 75% of students achieving typical or above typical growth with a 3% increase in proficiency as measured on the EOY (end of year) assessment.
3. Schools will strive for 95% of families engaged in parent/family meetings.
4. All Title I schools will implement PBIS (Positive Behavioral Interventions and Supports) and CHAMPS (positive classroom management) to eliminate negative behaviors that distract or remove students from learning environments. Each school will also provide a wellness area for students to practice self-regulation.

Title I school-based Site Coordinators are primarily responsible for creating and carrying out behavior plans for students in need of additional support. Because of this, our building principals are able to spend more time observing in classrooms and providing essential feedback to teachers.

Title I funds are used to provide professional development in each of the above areas. Additionally, our six Title I Grade Level Specialists provide targeted modeling and coaching on research-based instructional and behavioral strategies. These coaches have also created and implemented a new model of MTSS for literacy. For the third time in WCSD history, all elementary students were released for a half-day the first full week of school for diagnostic testing to occur. Based on the data from these assessments, our teachers were able to form intervention groups to meet the needs of all students. The Grade Level Specialists provided virtual training to our Title I teachers to prepare them to administer the assessments as well as to teach the intervention groups. All students now have the opportunity for a daily, 30 minutes skill-specific intervention or extension.

Title I Site Coordinators and all elementary principals have received training in a program called PIE (Parents In Education) Nights in all elementary schools this year. These meeting will replace 2 of our traditional parent-teacher conferences.

We dedicate a large portion of our Title I funds toward preschools in Title I buildings. We know that early intervention is key for all children, but especially those from an at-risk home environment. We feel this will enable our young learners to more fully access education at the elementary level and beyond.