

2024-25 SCHOOL IMPROVEMENT PLAN PANORAMA

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

67 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

69 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Lowest 25% of students with an emphasis on students with disabilities.

POINTS WEIGHTED TO OVERALL SCORE



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Our school uses assessments that include Acadience Reading, Acadience Math, RISE Benchmarks and EOY, chapter and unit assessments for My Math, Reach 4 Reading, and team level CFA's.

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	62%	Panorama has a high percentage of at-risk students. We will add (beyond district FTE allotment) a full time certified teacher to reduce student: teacher ratios and provide additional paraprofessionals to support intervention efforts.
Students with disabilities	19%	We have identified and track student data for all students identified in our lowest achievement groups (TSI). We will provide Tier 3 intervention efforts to the most at risk students.
Students identified as English learners	16%	We will provide an additional ESL Paraprofessional. This will allow for additional intervention services in reading, writing, speaking, and listening skills..

What tier 1 changes might help those subgroups and your school's level of performance?

We will provide specific instructional coaching to all Paraprofessionals and teachers working with at risk students.

What additional interventions might help those subgroups?

We will provide a systemic schoolwide daily intervention with focus on at risk subgroups.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

Students with disabilities..

How will your plan address the area that qualifies you as a TSI School?

Our TSI Support Team will review real time assessment data regularly and provide appropriate intervention strategies to this specific subgroup of students. This initiative focuses on student growth through identifying learning short comes and applied specific interventions.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Our Tier 1 improvement focus will be providing high level engagement strategies and advanced classroom management strategies to teachers and paraprofessionals. These services will be provided through regular, internal Professional Development at the school level.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

We consistently review our SEL progress through student interviews, review of effective counseling targets for students, Wellness Room data, and office referrals.

List and link your school's data sources here:

Description	Link
Wellness Room Data	Wellness data
Restorative Justice log	Private student information
PowerSchool log entries/incidents	PowerSchool

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

We assess this Focus Area throughout the school year through teacher/faculty interviews, coaching and administrative survey reviews. We also focus on review of effective practices of Professional Learning at the school, district, and state levels.

List and link your school's data sources here:

Description	Link
Coaching log	
CSIP	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2024-25 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$9,758.13
Distribution for 2024-25	+	\$66,832.72
Total Available Funds		<u>\$76,590.85</u>
Estimated Expenditures	-	<u>\$76,590.85</u>
Net Amount		\$0.00

Is SLT carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes

No

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We experienced an under-run of salaries for paraprofessionals. This carryover will be utilized for Teacher and Behavior Support Technician funding in 2024/2025.

TSSA FUNDING ESTIMATES

Carryover from prior year		\$11,171.54
Distribution for 2024-25	+	\$91,459.13
Total Available Funds		<u>\$102,630.67</u>
Estimated Expenditures	-	<u>\$102,630.67</u>
Net Amount		\$0.00

Is TSSA carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

Yes

No

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We experienced an under-run of salaries for paraprofessionals. This carryover will be utilized for paraprofessionals and Counselor funding in 2024/2025.

ALIGNING GOALS WITH 2023-24 BUDGET

PEERS GOAL #1	Improve overall academic student growth by 1% by EOY 2025.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS	
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
The measurement will be the comparison of Acadience BOY, MOY, EOY scores.	1 Pay for certified teacher to support our goal.	Salaries & Benefits	SLT TITLE 1 TSSA	\$57,563.50 \$49,000.00 \$2,500.00
	2 Contract Behavior Support Technician.	Salaries & Benefits	SLT TITLE 1	\$19,027.35 \$11,530.00
	3 Contract paraprofessionals to provide student support and intervention for critical academic areas.	Salaries & Benefits	TITLE 1 TSSA	\$105,000.00 \$90,356.76
	4 Contract Counselor.	Salaries & Benefits	TSSA	\$0.00
	5 Purchase technology such as chromebooks and projectors to support our goal.	Technology Related Supplies	TSSA	\$4,773.91
	6 Purchase supplies such as manipulatives and workbooks to support our goal.	Supplies	TSSA	\$5,000.00
				<u>\$344,751.51</u>

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

We will use these funds to purchase supplies such as manipulatives and workbooks to support our goal. We will also purchase technology such as chromebooks, projectors and calculators.

Provide an explanation of how your school will publicize its plan.

School website.