



# 2020-2021 Panorama Elementary School Improvement Plan

(TSSA, TSI, Title I)

*Ensuring High Levels of Learning for Every Student*

Step 1: Determine your Current Level of Performance																																
Look at your most recent, relevant assessment data:																																
<b>Focus Area 1: Student Learning</b> Grade level proficiency will be at or above the district average AND MGP will increase by at least 5% from LY (2018-2019)	<b>Focus Area 2: Safe Learning Environment</b> Students and families will receive emotional support and learn the skills necessary to be successful at home and school.	<b>Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning</b> Targeted individual, collaborative team and schoolwide coaching in ELA, Math, Science and ELL practices that increases MGP for all subgroups.																														
<b>Possible Data Sources</b> Acadience Benchmark testing (BOY,MOY,EOY) Title 1 WIN Time spreadsheet BAS (BOY,MOY,EOY) CFA’s EOY RISE <a href="#">Datagateway</a> <a href="#">School Report Card</a> <a href="#">TSSA Summary</a> <a href="#">School Improvement Development Guide</a>	<b>Possible Data Sources</b> PowerSchool Attendance Data Office Referral Data Sharp Survey Data SEL/Wellness Room Data	<b>Possible Data Sources</b> CSIP-Targeted GVC’s Coaching Survey (Teacher Perception of Helpfulness) Coaching Log (Frequency) PLC survey (culture)																														
<table><tr><td>37</td><td>% MGP RISE 4th grade Math</td></tr><tr><td>50.5</td><td>% MGP RISE 4th grade Language Arts</td></tr><tr><td>46</td><td>% MGP RISE 5th grade Math</td></tr><tr><td>41</td><td>% MGP RISE 5th grade Language Arts</td></tr><tr><td>39</td><td>% MGP RISE 5th grade Science</td></tr><tr><td>74.5</td><td>% EOY Acadience Kindergarten SGP</td></tr><tr><td>46</td><td>% EOY Acadience 1st SGP</td></tr><tr><td>63.3</td><td>% EOY Acadience 2nd SGP</td></tr><tr><td>57</td><td>% EOY Acadience 3rd SGP</td></tr><tr><td></td><td>% MOY Typical &amp; Above Growth Acadience Kindergarten</td></tr><tr><td></td><td>% MOY Typical &amp; Above Growth Acadience 1st</td></tr><tr><td></td><td>% MOY Typical &amp; Above Growth Acadience 2nd</td></tr><tr><td></td><td>% MOY Typical &amp; Above Growth Acadience 3rd</td></tr><tr><td></td><td>% MOY Typical &amp; Above Growth Acadience 4th</td></tr><tr><td></td><td>% MOY Typical &amp; Above Growth Acadience 5th</td></tr></table>	37	% MGP RISE 4th grade Math	50.5	% MGP RISE 4th grade Language Arts	46	% MGP RISE 5th grade Math	41	% MGP RISE 5th grade Language Arts	39	% MGP RISE 5th grade Science	74.5	% EOY Acadience Kindergarten SGP	46	% EOY Acadience 1st SGP	63.3	% EOY Acadience 2nd SGP	57	% EOY Acadience 3rd SGP		% MOY Typical & Above Growth Acadience Kindergarten		% MOY Typical & Above Growth Acadience 1st		% MOY Typical & Above Growth Acadience 2nd		% MOY Typical & Above Growth Acadience 3rd		% MOY Typical & Above Growth Acadience 4th		% MOY Typical & Above Growth Acadience 5th	  *Implementing a Google form referral sheet August 2020  *Opening a Wellness Room August 2020	
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Based on your data, how are you doing in these key subgroups?																																



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<i>Students who are identified as economically disadvantaged</i>	The school leadership team, along with the grade level teachers, communicate on how to best meet student needs. Students with disabilities are making similar growth to their general education peers. (62.19% free/reduced lunch)
<i>Students with disabilities</i>	Students with disabilities are making similar growth to their general education peers. (68 total students; 16 life skills; 52 mild/mod)
<i>Students who are identified as English learners</i>	EL students receive close to 30 minutes per day of small group instruction from a paraprofessional and the school opens up 30 minutes early so EL students can complete their Imagine Learning time. (97 total students; serving 59)
<i>Students in major racial and ethnic groups</i>	Hispanic students are performing at par with all other ethnic groups according to Data Gateway.
<i>What Tier 1 changes might help those subgroups and your school's current level of performance?</i>	Improve teacher knowledge regarding small group reading, the new SEED standards, and
<i>What additional interventions might help those subgroups?</i>	Continue to watch these groups and make sure all are moving; our subgroups are making it at the same rate or better; look more into providing extensions
<i>How will your plan address the area that qualifies you as a TSI school?</i>	TSI: ESL year 2 We are retaining a part-time teacher to help with our most at-risk students, including our ESL students. ESL students will receive morning and afternoon small group RTI with a reading/writing/speaking/listening focus, along with Imagine Learning support.

**Step 2: Outline your school's specific, measurable goals for the year**  
**Step 3: Define specific actions your school must make and how you will measure their success**  
**Step 4: Define the funding source and amount**

Focus Area 1: Student Learning					
Student Centered <a href="#">PEERS</a> Goal(s)	Success Measure(s)	Action(s)	Funding Source(s)	Amount	Completed
Grade level proficiency will be at or above the district average AND MGP will increase by at least 5% from LY (2018-2019)	RISE, Acadience, CFAs	Hire a SEE student to assist in 3rd grade Hire a SEE student to assist in 2nd grade	TSSA	\$11,500.00	
	RISE, Acadience, CFAs	Chromebook grade level set	Title I, STL, TSSA	\$7,500 from each budget	
	RISE, Acadience, CFAs	Hire 3 reading paras to work with all grades; hire 2 OEK paras	Title I	\$47,000	
	RISE, Acadience, CFAs	Hire an AmeriCorps volunteer (AM tutoring work)	STL	\$11,000	
	Attendance charts, Opinion surveys, Observations, Participation	Hire a Music BTS Teacher	STL	\$16,500	
	RISE, CFAs, Observations,	Hire a science para to run the science lab	STL	\$12,000	



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	Participation				
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## Focus Area 2: Safe Learning Environment

Student Centered <a href="#">PEERS</a> Goal(s)	Success Measure(s)	Action(s)	Funding Source(s)	Amount	Completed
Students and families will receive emotional support and learn the skills necessary to be successful at home and school.	Parent Opinion Survey	Add an additional work day for our school counselor	TSSA	\$17,790.02	
	Wellness room weekly data	Hire a Wellness Room para	TSSA	\$12,489.33	
	Parent Opinion survey	Home visits	Title I	\$4500	
	Student and Parent Survey	Parent night & engagement activities throughout the year	Title I	\$5000	
	Attendance charts, Opinion surveys, Participation in competitions	Student Clubs: Kindness, Book Club, STEM, Choir, Lego League, Art Club	Title I STL	\$6000 \$7500	

## Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning

Student Centered <a href="#">PEERS</a> Goal(s)	Success Measure(s)	Action(s)	Funding Source(s)	Amount	Completed
Targeted individual, collaborative team and schoolwide coaching in ELA, Math, Science and ELL practices that increases MGP for all subgroups.	RISE Science Scores	Science SEEd standards professional development and supplies/resources	TSSA	\$2000.00	
	RISE Reading & Science Scores	Math manipulatives and reading books for Tier 1 and Tier 2 classroom work	Title I	\$1500	
	RISE, Acadience, Progress Monitoring	Math & Language Arts Tier 1 & Tier 2 professional development and supplies/resources	Title I	\$900	
	Feedback and observations	Brad Wilcox language arts Tier I professional development	Title I	\$1600	
	Faculty return and report, classroom observations	Training for teachers	Title I	\$5100	