

## 2023-24 SCHOOL IMPROVEMENT PLAN PANORAMA ELEMENTARY SCHOOL

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

70 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

72 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 150 points)

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: Lowest 25% with an emphasis on students with disabilities.

### POINTS WEIGHTED TO OVERALL SCORE



Achievement	37% (56 points possible)	19 points earned
Growth	37% (56 points possible)	30 points earned
English Learner Progress	9% (13 points possible)	7 points earned
Growth of the Lowest 25%	17% (25 points possible)	14 points earned

**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

### FOCUS AREA 1: STUDENT LEARNING

**How are you currently assessing your progress in this area?**

We utilize a variety of assessments including Acadience Reading, Acadience Math, RISE Benchmarks, RISE EOY, chapter and unit assessments for My Math and Reach 4 Reading. Additionally, we utilize team level CFA's, Progress Monitoring, and a variety of grade level quizzes.

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	60%	With this large percentage of students, we have expanded our teacher and paraprofessional support to offer daily WIN group support as well as math small group intervention support.
Students with disabilities	18%	We have initiated a TSI intervention and data review plan specific to all students with disabilities. This plan focuses on giving support and data analysis to general ed and Special Education teachers and paraprofessional support.
Students identified as English learners	13%	We have provided for self funding an ESL aide next year as this personnel may not be provided through the district next year. This aide will meet regularly with our ELL students for intervention services in reading and math.
Students in major racial and ethnic groups	13%	We will provide two bilingual employees( additional duties) to assist our Hispanic population with family/school collaboration, language assistance for students in need, and an additional reading intervention.

**What tier 1 changes might help those subgroups and your school's level of performance?**

Our effort toward improving Tier 1 instruction will be additional coaching support with a focus on student engagement and classroom management strategies.

**What additional interventions might help those subgroups?**

We will continue to garner additional support from families through open communication/collaboration and family engagement activities. This focus provides general education and special education teachers additional support in providing targeted intervention.

***This section is only for TSI Designated Schools :***

**What subgroup(s) designate your school as TSI?**

Students with Disabilities student group

**How will your plan address the area that qualifies you as a TSI School?**

We have developed a TSI Support Team to provide ongoing data review and intervention strategies. This focus will provide general education and special education teachers additional support and strategies with targeted intervention.

**What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

Our Tier 1 focus will be primarily the use of strong student engagement strategies. Our Professional Development and coaching in this areas will provide teachers with additional strategies and support to achieve this goal.

**FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**

**How are you formatively assessing your progress in this area?**

We consistently review SEL progress through student interviews, review of effective counseling targets for students, Wellness Room data, and office referrals.

**List and link your school's data sources here:**

Description	Link
Wellness Room Data	<a href="https://docs.google.com/spreadsheets/d/1VpaJzqHZUsMUzVbWHiqrU0LCxfPL6yq9KLqtas3Q2Z0/edit#gid=1500977503">https://docs.google.com/spreadsheets/d/1VpaJzqHZUsMUzVbWHiqrU0LCxfPL6yq9KLqtas3Q2Z0/edit#gid=1500977503</a>
Restorative Justice log	Private student information
PowerSchool log entry/Incidents	PowerSchool

### FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

**How are you formatively assessing your progress in this area?**

We review our CSIP for general goal setting. We also review our regular coaching surveys. Additional data source is school survey for administrators.

**List and link your school's data sources here:**

Description	Link
Coaching log	<a href="https://docs.google.com/spreadsheets/d/1oTrkzkyXz0JnGzYsIKxdzaeEytr5Wo-7XsFAyGNcMRg/edit#gid=767604335">https://docs.google.com/spreadsheets/d/1oTrkzkyXz0JnGzYsIKxdzaeEytr5Wo-7XsFAyGNcMRg/edit#gid=767604335</a>
CSIP	

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

## 2023-24 BUDGET SUMMARIES

### STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$13,683.25
Distribution for 2023-24	+	\$66,802.18
Total Available Funds		\$80,485.43
Estimated Expenditures	-	\$75,127.11
Net Amount		\$5,358.32

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

*(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)*

We are carrying over more than 10% due to not being able to hire paras. We will use the money for technology.

### TSSA FUNDING ESTIMATES

Carryover from prior year		\$10,878.75
Distribution for 2023-24	+	\$89,743.75
Total Available Funds		\$100,622.50
Estimated Expenditures	-	\$100,622.50
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

*(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)*

The expected salary expenditures were less than anticipated. We will use the money for salaries.

## ALIGNING GOALS WITH 2023-24 BUDGET

<b>PEERS GOAL #1</b>	Improve student growth by 3%.		
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>		

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
The measurement will be the comparison of Accidence BOY, MOY, EOY scores.	1 Contract paraprofessionals to provide support and intervention service for critical academic areas.	Salaries & Benefits	TSSA TITLE 1 SLT	\$63,482.82 \$68,000.00 \$33,329.92
	2 Provide technology hardware/software schoolwide. The intended software includes ST Math and Reflex Math.	Technology Related Supplies	SLT	\$5,000.00
The measurement will be the comparison of Acadience BOY, MOY, EOY scores.	3 Contract for .5 FTE teacher	Salaries & Benefits	TITLE 1	\$40,000.00
	4 Contract 1 FTE Behavior Support Technician	Salaries & Benefits	TSSA SLT	\$19,813.87 \$36,797.19
	5 Contract .2 FTE School Counselor	Salaries & Benefits	TSSA	\$17,325.80
	6 Contract 1 Behavior Support Technician (27.5 hr.)Paraprofessional	Salaries & Benefits	TITLE 1	\$20,000.00
				<b><u>\$303,749.60</u></b>

**Does this goal include a Digital Citizenship or Safety Principles component?**

Yes ☐

No ☒

**Has SLT (Trust Lands) been designated as a funding source for this goal?**

Yes ☒

No ☐

**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

Professional development and salaries.

**If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?**

Technology

**Provide an explanation of how your school will publicize its plan.**

School website, and information available at the school.