



2021-2022 Elementary School Improvement Plan

(TSSA, TSI, Title I)

Ensuring High Levels of Learning for Every Student

Step 1: Determine your Current Level of Performance																										
Look at your most recent, relevant assessment data:																										
Focus Area 1: Student Learning	Focus Area 2: Safe Learning Environment	Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning																								
Examples of Possible Data Sources Datagateway School Report Card TSSA Summary School Improvement Development Guide	Examples of Possible Data Sources PowerSchool Attendance Data Office Referral Data Sharp Survey Data SEL/Wellness Room Data Basic 5 Observational Data	Examples of Possible Data Sources CSIP Coaching Survey (Teacher Perception of Helpfulness) Coaching Log (Frequency)																								
<p> How are you <u>formatively assessing</u> your progress in this area? We regularly review data and associated interventions on a regular basis. Students are placed in appropriate, ongoing and regular WIN groups for interventions</p>	<p> How are you <u>formatively assessing</u> your progress in this area? We review monthly data associated with our Wellness Room utilization. We consistently assess at risk students needing formal school counseling. We highlight and identify positive actions through our PBIS program. We communicate with students and families that have tardiness and absence challenges.</p>	<p> How are you <u>formatively assessing</u> your progress in this area? We consistently meet as a leadership team to review teacher needs and access/utilization of Learning Coach services. Meet with individual and teacher teams regularly.</p>																								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%; text-align: center;">38</td><td>% MGP RISE 4th grade Math</td></tr> <tr><td style="text-align: center;">39</td><td>% MGP RISE 4th grade Language Arts</td></tr> <tr><td style="text-align: center;">26</td><td>% MGP RISE 5th grade Math</td></tr> <tr><td style="text-align: center;">31</td><td>% MGP RISE 5th grade Language Arts</td></tr> <tr><td></td><td>% MGP RISE 5th grade Science</td></tr> <tr><td style="text-align: center;">86</td><td>% MOY Typical & Above Growth Acadience Kindergarten</td></tr> <tr><td style="text-align: center;">83</td><td>% MOY Typical & Above Growth Acadience 1st</td></tr> <tr><td style="text-align: center;">54</td><td>% MOY Typical & Above Growth Acadience 2nd</td></tr> <tr><td style="text-align: center;">70</td><td>% MOY Typical & Above Growth Acadience 3rd</td></tr> <tr><td style="text-align: center;">59</td><td>% MOY Typical & Above Growth Acadience 4th</td></tr> <tr><td style="text-align: center;">64</td><td>% MOY Typical & Above Growth Acadience 5th</td></tr> <tr><td></td><td>% Overall Parent Participation in SEP Meetings</td></tr> </table>	38	% MGP RISE 4th grade Math	39	% MGP RISE 4th grade Language Arts	26	% MGP RISE 5th grade Math	31	% MGP RISE 5th grade Language Arts		% MGP RISE 5th grade Science	86	% MOY Typical & Above Growth Acadience Kindergarten	83	% MOY Typical & Above Growth Acadience 1 st	54	% MOY Typical & Above Growth Acadience 2 nd	70	% MOY Typical & Above Growth Acadience 3 rd	59	% MOY Typical & Above Growth Acadience 4 th	64	% MOY Typical & Above Growth Acadience 5 th		% Overall Parent Participation in SEP Meetings	<p> List and link your school's data sources here:</p> <p>Monthly Wellness data.</p> <p>Review Powerschool log entries and incidents.</p> <p>Review Powerschool attendance data.</p>	<p> List and link your school's data sources here:</p> <p>CSIP Team PLC data Grade level data</p>
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Based on your data, what will you do to increase student learning in these subgroups?																										
→ Students who are identified as economically disadvantaged	Ensure access to primary, Tier 1-3 intervention. Ensure access to technology at home and school.																									
→ Students with disabilities	Prioritize the LRE model. Regular review of needs and IEP requirements.																									
→ Students who are identified as English learners	Provide Imagine Learning services. Provide language specific support to students and families.																									
→ Students in major racial and ethnic groups																										
What Tier 1 changes might help those subgroups and your school's current level of performance? (click here for District Supports)	We have enlisted additional reading support from Americorps. Utilize specific Learning Coach efforts with our Special Education team.																									
What additional interventions might help those subgroups?	Provide a school-wide behavior support program and training.																									



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**TSI Designated Schools Only: How will your plan address the area that qualifies you as a TSI school?	Which categories qualified you? ___ Achievement, ___ Growth, ___ Growth of Lowest 25%, ___ English Learner Progress, ___ Post-Secondary Readiness, ___ Self-Reported Indicators What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?
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Step 2: Outline your school's specific, measurable goals for the year
Step 3: Define specific actions your school must make and how you will measure their success
Step 4: Define the funding source and amount

Focus Area 1: Student Learning

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Completed
100% of students will achieve 10% growth through Acadience. 70% of students below or approaching grade level will reach proficiency.	Improved reading and math growth and proficiency.	Targeted intervention. Strengthen relationship building. Hire Math Interventionist. Americorps. Provide additional technology resources.	Acadience assessment scores. Improved Math Acadience scores. Improved at risk reading scores.	STL STL STL	30,000.00 11,000.00 12,750.00	8/2021 8/2021 8/2021
		Provide three reading paraprofessionals	Acadience assessment scores.	TSSA	38,250.00	8/2021
		Provide partial funding for two certified teachers	Acadience assessment scores.	Title 1	51,000.00	8/2021
		Provide seven paraprofessionals	Acadience assessment scores.	Title 1	69,100.00	8/2021

Focus Area 2: Safe Learning Environment

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Completed
100% of students and staff feel positively connected to our school community.	Improved relationships/behavior	Provide funding toward Counselor	Reduced negative log entries/suspension	TSSA	17,000.00	8/2021
		Provide Wellness Room paraprofessional	Reduced negative log entries/suspension	TSSA	12,750.00	8/2021
		Provide school-wide behavior program and Professional Development		Basic		5/2022
		Improved Parent Involvement Program		Title 1	3,130.00	5/2022



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Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning						
Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Evidence	Funding Source(s)	Amount	Completed
Build confidence and sustaining reading instruction skills for each teacher.	Provide specific Reading Intervention training to all teachers	Specific, targeted coaching With staff Reading Interventionist and Learning Coach	Acadience assessment scores.	Basic		5/2022