

**2022-23 SCHOOL IMPROVEMENT PLAN
PANORAMA ELEMENTARY**

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you formatively assessing your progress in this area?

At Panorama Elementary we consistently provide formative assessments through CFA's developed by grade levels with district level input. These Common Formative Assessments align with curriculum instruction and pacing and are executed collaboratively across grade level teams.	
My Math assessments	Acadience Math
Reach 4 Reading assessments	RISE Benchmarks
Progress Monitoring	RISE End of Level
Lexia progress	District diagnostic assessments
Acadience Reading	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	ELA 31% Math 19%	Many of our disadvantage students need small group intervention. We provide this through WIN time, small group instruction by individual classroom teachers.
Students with disabilities	ELA 11% Math 6%	We will continue to support this group of students with daily small group intervention. This intervention is provided by Special Education teachers and qualified paraprofessionals. Special Education teachers are goalsetting to have equitable growth with the General Education population.
Students identified as English learners	ELA 4% Math 3%	We will provide ongoing small group intervention through our ESL program of additional instruction. This small group intervention/collaboration is daily for 15 minutes for each grade level. For our most At-Risk students in this category, we also provide one on one intervention several times a week. We provide Imagine Learning to all students in this category for 20 minutes daily.
Students in major racial and ethnic groups		

What tier 1 changes might help those subgroups and your school's level of performance?

A complete adaptation of high level Tier One instruction. These strategies will include the use of manipulatives, visual learning strategies, and the " I do, you do, we do" model. A school wide goal and implementation of high level engagement strategies particularly in Tier One instruction are being impactful.

What additional interventions might help those subgroups?

We will intentionally discuss these specific subgroups during our grade level data reviews to identify further intervention processes.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

We assess our Safe Learning Environment through data provided by PowerSchool log entries and incidents, Wellness Room tracking, and Restorative Justice program referral data.

List and link your school's data sources here:

Description	Link
Wellness Room	https://docs.google.com/spreadsheets/d/1DMe0kxzuCRlgM18vwU8AA7CBZKRuXHjJkla8ZkFz0M4/edit#gid=2034643696
Restorative Justice	https://docs.google.com/spreadsheets/d/1-MZ5MaWY2FZs70plu_wGZW2cMeiL6alowqzcY1heXul/edit#gid=0
PowerSchool	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

With a strong focus on coaching, our goal has been to successfully collect accurate data and use this data to increase student academic performance. This is evidenced by successful, effective, team level data meetings where real time student data is discussed and teaching strategies are adjusted.

List and link your school's data sources here:

Description	Link
Learning Coach logs	https://docs.google.com/spreadsheets/d/1oTrkzkyXz0JnGzYslKxdzaeEytr5W/o-7XsFAyGNCMRg/edit?usp=sharing
Data logs	https://docs.google.com/document/d/1sUPP9Uw-65hxlBwcr7T2l8uwG0kEqRAXRpS0m6u6OKA/edit?usp=sharing

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2022-23 BUDGET SUMMARIES

2022-23 STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2021-22		\$7,782.74
Distribution for 2022-23	+	<u>\$62,629.63</u>
Total Available Funds for 2022-23		\$70,412.37
Estimated Expenditures 2022-23	-	<u>\$70,412.37</u>
Estimated Carryover to 2023-24		\$0.00

Is SLT carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution? Yes No

2022-23 TSSA FUNDING ESTIMATES

Carryover from 2021-22		\$19,683.48
Distribution for 2022-23	+	<u>\$75,292.32</u>
Total Available Funds for 2022-23		\$94,975.80
Estimated Expenditures 2022-23	-	<u>\$94,975.80</u>
Estimated Carryover to 2023-24		\$0.00

Is TSSA carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution? Yes No

ALIGNING GOALS WITH 2022-23 BUDGET

PEERS GOAL #1	By End of Year (EOY) we will increase Reading & Math proficiency by 7%.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Acadience reading and math assessments.	1 Hire paraprofessionals	Successful growth and proficiency in WIN time and Pathways of Progress.	Salaries & Benefits	TSSA	\$58,936.25
Acadience reading and math assessments.	2 Purchase technology hardware/software. We will purchase student Chromebooks.	Grade level/Class student growth	Technology Related Supplies	SLT	\$17,384.20
	3 Purchase general school supplies.		Supplies	TSSA	\$19,396.98

\$95,717.43

Does this goal include a Digital Citizenship/Safety Principles Component?

Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes No

PEERS GOAL #2	By End of Year (EOY) we will increase (K-2) MATH proficiency by 7%.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Acadience Math assessments	1 Hire paraprofessionals	Grade level proficiency	Salaries & Benefits	SLT TITLE 1	\$30,186.67 \$22,000.00
Grade level CFA's for basic math facts	2 Purchase "REFLEX" Math software	Grade level proficiency	Software	SLT	\$3,300.00

\$55,486.67

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #3	An increase in grade level proficiency of 5%.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
RISE EOY	1 Purchase and implement "Mystery Science" software.	Consistent growth through program utilization and teacher instruction.	Software	SLT	\$1,500.00

\$1,500.00

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #4	All students receive consistent exposure to the Arts.	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA (required for goals supported by SLT funds)	FINE ARTS	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
	1 Fund .1 FTE to BTS grant for teacher.		Salaries & Benefits	TITLE 1	\$7,000.00
					\$7,000.00

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

PEERS GOAL #5	Provide exceptional Social/Emotional support for all students.	
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT	
ACADEMIC AREA (required for goals supported by SLT funds)	HEALTH	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Schoolwide classroom observation and teacher/student feedback.	1 Provide .2 FTE Counselor funding.	By providing well rounded social and emotional education curriculum to all students.	Salaries & Benefits	TSSA	\$16,642.57
PowerSchool logs, Restorative Justice logs.	2 Hire Behavior Support Technician	To have 80% of students on grade level, growth, and proficiency.	Salaries & Benefits	SLT TITLE 1	\$18,041.50 \$20,000.00
					\$54,684.07

Does this goal include a Digital Citizenship/Safety Principles Component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

General School Supplies.

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Technology purchases.

Provide an explanation of how your school will publicize its plan.

Post on school website.

